



ABOUT YOU

Answer the questions and talk about your ideas.

- 1 What work can these animals do for people: horse, dog, ox, camel?
- 2 Which other animals work for people?
- 3 Do you think it is all right to be lazy sometimes? Why / Why not?

This text is from a famous book about animals. The author writes stories about why animals look like they do.

- 1 Read the text. As you read, think about this question.
What do you learn about the camel?

'How the Camel got his Hump' from *Just So Stories* (1902)

Rudyard Kipling

When the world was new and the Animals were just beginning to work for people, there was a Camel, and he lived in the **middle** of a Desert because he did not want to work and when the other animals spoke to him he said

- 5 'Humph!' Just 'Humph!' and no more.

The Horse came to him on Monday morning ready for work, a **saddle** on his back, and said, 'Camel, O Camel, come out and **trot** like the rest of us.'

'Humph!' said the Camel; and the Horse went away and told the people.

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Soon the Dog came to him, with a **stick** in his mouth, and said, 'Camel, O Camel, come and work like the rest of us.'

Soon the Ox came to him, with **equipment** on his neck for using a plough and said, 'Camel, O Camel, come and

- 15 **plough** like the rest of us.'

'Humph!' said the Camel; and the Ox went away and told the people.



At **sunset** at the end of the day the people called the Horse and the Dog and the Ox together, and said, 'Three, O Three, we are very sorry for you with the world so new but that

- 20 Humph-thing in the Desert can't work, so we are going to leave him alone, and you must work double-time.'

That made the Three very angry and they had a meeting. The Camel walked by and laughed at them. Then he said

- 25 'Humph!' and went away again.

GLOSSARY

middle	the centre of something
Humph	a short angry sound
saddle	a seat used on a horse
trot	the way a horse runs slowly
stick	a thin piece of wood
equipment	the things that are used for a particular activity or purpose
plough	a large farm machine that prepares the ground for plants
sunset	the time in the evening when you last see the sun

2 Read the text again and answer the questions.

- 1 What do the animals ask the camel to do?

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- 2 How does the camel answer them? Why do you think he answers them in this way?

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- 3 What bad thing happens because the camel doesn't work?

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- 4 What do you think the animals will talk about at their meeting?

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VOCABULARY

- 3 Match the beginnings and endings of the sentences.**

- 1 I like looking at the sunset over
- 2 My dog likes running
- 3 We saw a very old plough
- 4 A hospital has
- 5 There are five boys in my family

- A and catching sticks.
- B in the museum.
- C a lot of equipment.
- D and I am the middle one.
- E the sea.

- 4** Answer the questions with the correct word or phrase A-E.

- 1 What do you put on a horse for a seat?
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- 2 What noise means someone is not happy?
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- 3 What is the horse doing?
- 4 What is the machine the farmer has in that picture?
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- 5 What can you put on a fire?

- A trotting
- B sticks
- C 'Humph'
- D a saddle
- E a plough

WRITING

- 5** Work in small groups. Make a list of animals. Think about what these animals do, what they look like, what they eat, where they live, how big or small they are and anything else you know about them. Write 'quiz facts' about some of your animals. For example: *I live in a very cold place, I am black and white* (penguin). Work with another group and ask them your quiz questions. Can they give you the correct answers?

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SPEAKING

- 6** Work in a group of six or more. Read the text again. Write the words the camel, horse, dog, ox and the people say. Give everyone in the group a part to read (the people are two or more students). Practise reading the parts together and think about how the animals feel. Try to show their feelings as you read.